

**2023-2024 Title I Parent and Family Engagement Plan**

**School Name: Boca Ciega High School**

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| **Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:**  School’s Mission Statement: To open doors of success for our students.  Measurable Outcomes: If BCHS incorporates social emotional learning family engagement nights than more parents would feel equipped to support students’ social emotional needs and the number of P3 tips would decrease from 43 to 10. |

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| **Building Capacity of Families** |
| Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].  BCHS will plan and provide the following parent/family engagement opportunities for the 2023-2024 school year:   1. New Student Orientation 2. Back-to-School Night 3. Title 1 Parent Night 4. School Advisory Council 5. Fundamental Parent Meetings 6. FASFA Night 7. Freshmen Registration Night   Embedded in the above events, BCHS administration will share/provide information for equipping parents with tools needed to support students’ social emotional needs. With these family engagement activities, BCHS hopes to leverage family support to impact student achievement scores on district and state assessments, graduation, and college entrance rates. We anticipate that with increased knowledge of general information and school resources, parents will be equipped to better support their child’s progress. |
| Based on the data from the Comprehensive Needs Assessment, please complete the [Family Engagement Planning Sheet](https://pinellascountyschools-my.sharepoint.com/:w:/g/personal/petitboism_pcsb_org/EayViAyOcnRAvBYlSTaKn4oBc8ncRLTK4oiqSL-jTNq91w?e=q5fs9g)  for an upcoming event that will be directly tied to the measurable outcome(s) above. |
| **Staff Professional Development related to Family Engagement** |
| Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]  BCHS administration will provide and/or facilitate the following professional development to equip teachers with the skills/strategies needed to connect with families and to meet our family engagement goals:   1. Best Practices Guide to setting up a club/sport marketing table (New Student Orientation, Back-to-School Night, Freshmen Registration Night) 2. How to get the most of Back-to-School Night? (Mini-PD on Best Practices) 3. Parent Call Nights – How to engage parent in effective data chats? (Understanding what data points are critical for parents to know and identifying support and ways parents can assist students in meeting assessed benchmarks) 4. Partnership with District Culture & Climate team to provide PD for students, staff members, parents, and other stakeholders on aspects of social emotion care/regulation (to be used during SAC meetings, Fundamental Parent Meetings, Back-to-School Nights, etc.) |
| How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?  Administration plans to partner with District Climate & Culture Team to assist with PD and the facilitation of building staff capacity to engage families. BCHS is part of the School Climate Transformation Grant and has utilized funds to pay teachers to attend ongoing professional development opportunities that also include sending a team of teachers to the AVID Summer Institute. |

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| **Title I Annual Parent Meeting Experience** |
| Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)]. |
| How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?  Feedback from parents will be solicited through an O365 forms survey. The feedback provided by parents will be reviewed and utilized to make any needed adjustment to the Parent and Family Engagement Plan and/or the Title 1 Budget.  How will you address barriers to increase attendance and academic support at home?  Attendance barriers will be addressed through communication with parents about what is being provided to families during engagement events and sharing where can they go to access materials (Facebook, BCHS Website, School Messenger (calls/emails/texts).  How will you get the information home to parents using various modalities who do not attend?  BCHS Facebook page, BCHS website and School Messenger (calls/emails/texts). |

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| **Communication** |
| Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)]. |
| BCHS will provide parent timely information about Title 1 program through the BCHS website announcements page, Title 1 page and Upcoming Events page. In addition, BCHS maintains a popular and highly visited Facebook page. Event dates will also be shared using school announcements, Canvas and through School Messenger. In addition to utilizing the modalities to share Title 1 programming, BCHS will also use them to share information regarding to school-wide curriculum and instruction as it relates to AVID, assessment information and student achievement data. BHC will provide parent feedback surveys during the following events: New Student Orientation, Back-to-School Night, Title 1 Parent meeting, SAC and Fundamental Parent meetings. |

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| **Flexible Parent Meeting** |
| Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)]. |
| BCHS will provide two in-person parent meeting each month with an option for Fundamental parents to attend an alternative virtual meeting. In addition, parents had an opportunity to participate in other school-wide initiatives that include Parent Panels, Dads on Duty, Hiring Committees and/or any other parent night. |
| **Accessibility** |
| Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].  BCHS has an ELL subgroup that is less than 10% of the overall school population. However, BCHS administration works closely with the bilingual assistant and ESOL teacher to share pertinent information with non-English speaking families and to provide as much communication as we can in the home language of our students. |